

Partial Functions

A program designed to evaluate a function may not produce the correct value of the function for all elements in the domain of this function. For example, a program may not produce a correct value because evaluating the function may lead to an infinite loop or an overflow. Similarly, in abstract mathematics, we often want to discuss functions that are defined only for a subset of the real numbers, such as $1/x$, \sqrt{x} , and $\arcsin(x)$. Also, we may want to use such notions as the “youngest child” function, which is undefined for a couple having no children, or the “time of sunrise,” which is undefined for some days above the Arctic Circle. To study such situations, we use the concept of a partial function.

DEFINITION 13

A *partial function* f from a set A to a set B is an assignment to each element a in a subset of A , called the *domain of definition* of f , of a unique element b in B . The sets A and B are called the *domain* and *codomain* of f , respectively. We say that f is *undefined* for elements in A that are not in the domain of definition of f . When the domain of definition of f equals A , we say that f is a *total function*.

Remark: We write $f : A \rightarrow B$ to denote that f is a partial function from A to B . Note that this is the same notation as is used for functions. The context in which the notation is used determines whether f is a partial function or a total function.

EXAMPLE 32 The function $f : \mathbf{Z} \rightarrow \mathbf{R}$ where $f(n) = \sqrt{n}$ is a partial function from \mathbf{Z} to \mathbf{R} where the domain of definition is the set of nonnegative integers. Note that f is undefined for negative integers. ◀

Exercises

- Why is f not a function from \mathbf{R} to \mathbf{R} if
 - $f(x) = 1/x$?
 - $f(x) = \sqrt{x}$?
 - $f(x) = \pm\sqrt{x^2 + 1}$?
- Determine whether f is a function from \mathbf{Z} to \mathbf{R} if
 - $f(n) = \pm n$.
 - $f(n) = \sqrt{n^2 + 1}$.
 - $f(n) = 1/(n^2 - 4)$.
- Determine whether f is a function from the set of all bit strings to the set of integers if
 - $f(S)$ is the position of a 0 bit in S .
 - $f(S)$ is the number of 1 bits in S .
 - $f(S)$ is the smallest integer i such that the i th bit of S is 1 and $f(S) = 0$ when S is the empty string, the string with no bits.
- Find the domain and range of these functions. Note that in each case, to find the domain, determine the set of elements assigned values by the function.
 - the function that assigns to each nonnegative integer its last digit
 - the function that assigns the next largest integer to a positive integer
 - the function that assigns to a bit string the number of one bits in the string
 - the function that assigns to a bit string the number of bits in the string
- Find the domain and range of these functions. Note that in each case, to find the domain, determine the set of elements assigned values by the function.
 - the function that assigns to each bit string the number of ones in the string minus the number of zeros in the string
 - the function that assigns to each bit string twice the number of zeros in that string
 - the function that assigns the number of bits left over when a bit string is split into bytes (which are blocks of 8 bits)
 - the function that assigns to each positive integer the largest perfect square not exceeding this integer
- Find the domain and range of these functions.
 - the function that assigns to each pair of positive integers the first integer of the pair
 - the function that assigns to each positive integer its largest decimal digit
 - the function that assigns to a bit string the number of ones minus the number of zeros in the string
 - the function that assigns to each positive integer the largest integer not exceeding the square root of the integer
 - the function that assigns to a bit string the longest string of ones in the string

7. Find the domain and range of these functions.
- the function that assigns to each pair of positive integers the maximum of these two integers
 - the function that assigns to each positive integer the number of the digits 0, 1, 2, 3, 4, 5, 6, 7, 8, 9 that do not appear as decimal digits of the integer
 - the function that assigns to a bit string the number of times the block 11 appears
 - the function that assigns to a bit string the numerical position of the first 1 in the string and that assigns the value 0 to a bit string consisting of all 0s
8. Find these values.
- $\lfloor 1.1 \rfloor$
 - $\lceil 1.1 \rceil$
 - $\lfloor -0.1 \rfloor$
 - $\lceil -0.1 \rceil$
 - $\lceil 2.99 \rceil$
 - $\lfloor -2.99 \rfloor$
 - $\lfloor \frac{1}{2} \rfloor + \lceil \frac{1}{2} \rceil$
 - $\lceil \lfloor \frac{1}{2} \rfloor \rceil + \lceil \frac{1}{2} \rceil + \frac{1}{2}$
9. Find these values.
- $\lceil \frac{3}{4} \rceil$
 - $\lfloor \frac{7}{8} \rfloor$
 - $\lfloor -\frac{3}{4} \rfloor$
 - $\lfloor -\frac{7}{8} \rfloor$
 - $\lceil 3 \rceil$
 - $\lfloor -1 \rfloor$
 - $\lfloor \frac{1}{2} \rfloor + \lceil \frac{3}{2} \rceil$
 - $\lfloor \frac{1}{2} \rfloor \cdot \lceil \frac{5}{2} \rceil$
10. Determine whether each of these functions from $\{a, b, c, d\}$ to itself is one-to-one.
- $f(a) = b, f(b) = a, f(c) = c, f(d) = d$
 - $f(a) = b, f(b) = b, f(c) = d, f(d) = c$
 - $f(a) = d, f(b) = b, f(c) = c, f(d) = d$
11. Which functions in Exercise 10 are onto?
12. Determine whether each of these functions from \mathbf{Z} to \mathbf{Z} is one-to-one.
- $f(n) = n - 1$
 - $f(n) = n^2 + 1$
 - $f(n) = n^3$
 - $f(n) = \lceil n/2 \rceil$
13. Which functions in Exercise 12 are onto?
14. Determine whether $f: \mathbf{Z} \times \mathbf{Z} \rightarrow \mathbf{Z}$ is onto if
- $f(m, n) = 2m - n.$
 - $f(m, n) = m^2 - n^2.$
 - $f(m, n) = m + n + 1.$
 - $f(m, n) = |m| - |n|.$
 - $f(m, n) = m^2 - 4.$
15. Determine whether the function $f: \mathbf{Z} \times \mathbf{Z} \rightarrow \mathbf{Z}$ is onto if
- $f(m, n) = m + n.$
 - $f(m, n) = m^2 + n^2.$
 - $f(m, n) = m.$
 - $f(m, n) = |n|.$
 - $f(m, n) = m - n.$
16. Consider these functions from the set of students in a discrete mathematics class. Under what conditions is the function one-to-one if it assigns to a student his or her
- mobile phone number.
 - student identification number.
 - final grade in the class.
 - home town.
17. Consider these functions from the set of teachers in a school. Under what conditions is the function one-to-one if it assigns to a teacher his or her
- office.
 - assigned bus to chaperone in a group of buses taking students on a field trip.
 - salary.
 - social security number.
18. Specify a codomain for each of the functions in Exercise 16. Under what conditions is each of these functions with the codomain you specified onto?
19. Specify a codomain for each of the functions in Exercise 17. Under what conditions is each of the functions with the codomain you specified onto?
20. Give an example of a function from \mathbf{N} to \mathbf{N} that is
- one-to-one but not onto.
 - onto but not one-to-one.
 - both onto and one-to-one (but different from the identity function).
 - neither one-to-one nor onto.
21. Give an explicit formula for a function from the set of integers to the set of positive integers that is
- one-to-one, but not onto.
 - onto, but not one-to-one.
 - one-to-one and onto.
 - neither one-to-one nor onto.
22. Determine whether each of these functions is a bijection from \mathbf{R} to \mathbf{R} .
- $f(x) = -3x + 4$
 - $f(x) = -3x^2 + 7$
 - $f(x) = (x + 1)/(x + 2)$
 - $f(x) = x^5 + 1$
23. Determine whether each of these functions is a bijection from \mathbf{R} to \mathbf{R} .
- $f(x) = 2x + 1$
 - $f(x) = x^2 + 1$
 - $f(x) = x^3$
 - $f(x) = (x^2 + 1)/(x^2 + 2)$
24. Let $f: \mathbf{R} \rightarrow \mathbf{R}$ and let $f(x) > 0$ for all $x \in \mathbf{R}$. Show that $f(x)$ is strictly increasing if and only if the function $g(x) = 1/f(x)$ is strictly decreasing.
25. Let $f: \mathbf{R} \rightarrow \mathbf{R}$ and let $f(x) > 0$ for all $x \in \mathbf{R}$. Show that $f(x)$ is strictly decreasing if and only if the function $g(x) = 1/f(x)$ is strictly increasing.
26. a) Prove that a strictly increasing function from \mathbf{R} to itself is one-to-one.
b) Give an example of an increasing function from \mathbf{R} to itself that is not one-to-one.
27. a) Prove that a strictly decreasing function from \mathbf{R} to itself is one-to-one.
b) Give an example of a decreasing function from \mathbf{R} to itself that is not one-to-one.
28. Show that the function $f(x) = e^x$ from the set of real numbers to the set of real numbers is not invertible, but if the codomain is restricted to the set of positive real numbers, the resulting function is invertible.

59. How many bytes are required to encode n bits of data where n equals
 a) 7? b) 17? c) 1001? d) 28,800?
60. How many ATM cells (described in Example 28) can be transmitted in 10 seconds over a link operating at the following rates?
 a) 128 kilobits per second (1 kilobit = 1000 bits)
 b) 300 kilobits per second
 c) 1 megabit per second (1 megabit = 1,000,000 bits)
61. Data are transmitted over a particular Ethernet network in blocks of 1500 octets (blocks of 8 bits). How many blocks are required to transmit the following amounts of data over this Ethernet network? (Note that a byte is a synonym for an octet, a kilobyte is 1000 bytes, and a megabyte is 1,000,000 bytes.)
 a) 150 kilobytes of data
 b) 384 kilobytes of data
 c) 1.544 megabytes of data
 d) 45.3 megabytes of data
62. Draw the graph of the function $f(n) = 1 - n^2$ from \mathbf{Z} to \mathbf{Z} .
63. Draw the graph of the function $f(x) = \lfloor 2x \rfloor$ from \mathbf{R} to \mathbf{R} .
64. Draw the graph of the function $f(x) = \lfloor x/2 \rfloor$ from \mathbf{R} to \mathbf{R} .
65. Draw the graph of the function $f(x) = \lfloor x \rfloor + \lfloor x/2 \rfloor$ from \mathbf{R} to \mathbf{R} .
66. Draw the graph of the function $f(x) = \lceil x \rceil + \lfloor x/2 \rfloor$ from \mathbf{R} to \mathbf{R} .
67. Draw graphs of each of these functions.
 a) $f(x) = \lfloor x + \frac{1}{2} \rfloor$ b) $f(x) = \lfloor 2x + 1 \rfloor$
 c) $f(x) = \lceil x/3 \rceil$ d) $f(x) = \lceil 1/x \rceil$
 e) $f(x) = \lceil x - 2 \rceil + \lfloor x + 2 \rfloor$
 f) $f(x) = \lfloor 2x \rfloor \lceil x/2 \rceil$ g) $f(x) = \lceil \lfloor x - \frac{1}{2} \rfloor + \frac{1}{2} \rceil$
68. Draw graphs of each of these functions.
 a) $f(x) = \lfloor 3x - 2 \rfloor$ b) $f(x) = \lfloor 0.2x \rfloor$
 c) $f(x) = \lfloor -1/x \rfloor$ d) $f(x) = \lfloor x^2 \rfloor$
 e) $f(x) = \lceil x/2 \rceil \lfloor x/2 \rfloor$ f) $f(x) = \lfloor x/2 \rfloor + \lceil x/2 \rceil$
 g) $f(x) = \lfloor 2 \lceil x/2 \rceil + \frac{1}{2} \rfloor$
69. Find the inverse function of $f(x) = x^3 + 1$.
70. Suppose that f is an invertible function from Y to Z and g is an invertible function from X to Y . Show that the inverse of the composition $f \circ g$ is given by $(f \circ g)^{-1} = g^{-1} \circ f^{-1}$.
71. Let S be a subset of a universal set U . The **characteristic function** f_S of S is the function from U to the set $\{0, 1\}$ such that $f_S(x) = 1$ if x belongs to S and $f_S(x) = 0$ if x does not belong to S . Let A and B be sets. Show that for all $x \in U$,
 a) $f_{A \cap B}(x) = f_A(x) \cdot f_B(x)$
 b) $f_{A \cup B}(x) = f_A(x) + f_B(x) - f_A(x) \cdot f_B(x)$
 c) $f_{\bar{A}}(x) = 1 - f_A(x)$
 d) $f_{A \oplus B}(x) = f_A(x) + f_B(x) - 2f_A(x)f_B(x)$
72. Suppose that f is a function from A to B , where A and B are finite sets with $|A| = |B|$. Show that f is one-to-one if and only if it is onto.
73. Prove or disprove each of these statements about the floor and ceiling functions.
 a) $\lceil \lfloor x \rfloor \rceil = \lfloor x \rfloor$ for all real numbers x .
 b) $\lfloor 2x \rfloor = 2\lfloor x \rfloor$ whenever x is a real number.
 c) $\lfloor x \rfloor + \lfloor y \rfloor - \lfloor x + y \rfloor = 0$ or 1 whenever x and y are real numbers.
 d) $\lceil xy \rceil = \lceil x \rceil \lceil y \rceil$ for all real numbers x and y .
 e) $\lceil \frac{x}{2} \rceil = \lceil \frac{x+1}{2} \rceil$ for all real numbers x .
74. Prove or disprove each of these statements about the floor and ceiling functions.
 a) $\lfloor \lceil x \rceil \rfloor = \lfloor x \rfloor$ for all real numbers x .
 b) $\lfloor x + y \rfloor = \lfloor x \rfloor + \lfloor y \rfloor$ for all real numbers x and y .
 c) $\lceil \lfloor x/2 \rfloor / 2 \rceil = \lceil x/4 \rceil$ for all real numbers x .
 d) $\lfloor \sqrt{\lceil x \rceil} \rfloor = \lfloor \sqrt{x} \rfloor$ for all positive real numbers x .
 e) $\lfloor x \rfloor + \lfloor y \rfloor + \lfloor x + y \rfloor \leq \lfloor 2x \rfloor + \lfloor 2y \rfloor$ for all real numbers x and y .
75. Prove that if x is a positive real number, then
 a) $\lfloor \sqrt{\lfloor x \rfloor} \rfloor = \lfloor \sqrt{x} \rfloor$.
 b) $\lceil \sqrt{\lceil x \rceil} \rceil = \lceil \sqrt{x} \rceil$.
76. Let x be a real number. Show that $\lfloor 3x \rfloor = \lfloor x \rfloor + \lfloor x + \frac{1}{3} \rfloor + \lfloor x + \frac{2}{3} \rfloor$.
77. For each of these partial functions, determine its domain, codomain, domain of definition, and the set of values for which it is undefined. Also, determine whether it is a total function.
 a) $f: \mathbf{Z} \rightarrow \mathbf{R}, f(n) = 1/n$
 b) $f: \mathbf{Z} \rightarrow \mathbf{Z}, f(n) = \lceil n/2 \rceil$
 c) $f: \mathbf{Z} \times \mathbf{Z} \rightarrow \mathbf{Q}, f(m, n) = m/n$
 d) $f: \mathbf{Z} \times \mathbf{Z} \rightarrow \mathbf{Z}, f(m, n) = mn$
 e) $f: \mathbf{Z} \times \mathbf{Z} \rightarrow \mathbf{Z}, f(m, n) = m - n$ if $m > n$
78. a) Show that a partial function from A to B can be viewed as a function f^* from A to $B \cup \{u\}$, where u is not an element of B and
- $$f^*(a) = \begin{cases} f(a) & \text{if } a \text{ belongs to the domain} \\ & \text{of definition of } f \\ u & \text{if } f \text{ is undefined at } a. \end{cases}$$
- b) Using the construction in (a), find the function f^* corresponding to each partial function in Exercise 77.
79. a) Show that if a set S has cardinality m , where m is a positive integer, then there is a one-to-one correspondence between S and the set $\{1, 2, \dots, m\}$.
 b) Show that if S and T are two sets each with m elements, where m is a positive integer, then there is a one-to-one correspondence between S and T .
- *80. Show that a set S is infinite if and only if there is a proper subset A of S such that there is a one-to-one correspondence between A and S .